

Table of Contents
Instruction - Series 2000

POLICY #	TITLE	ADOPTED	REVISED
	Program Development and Resources		
2000	Student Learning Goals	11.05	4.13
2004	Accountability Goals	11.00	4.13
2005	School Improvement Plans	11.05	4.13
2020	Curriculum Development and Adoption of Instructional Materials	10.00	4.13
2020P	Curriculum Development and Adoption of Instructional Materials Procedures		1.13
	Program Development and Resources		
2022	Electronic Resources	11.00	6.12
2022P	Electronic Resources Procedures		6.12
2022F	Electronic Resources Form		
2024	Online Learning	5.10	
2024P	Online Learning Procedures		8.10
2025	Copyright Compliance	12.00	4.13
2025P	Copyright Compliance Procedure		4.13
2029	Animals as Part of the Instructional Program	4.13	
2029P	Animals as Part of the Instructional Program Procedures		4.13
2030	Service Animals in Schools	4.13	
2030P	Service Animals in Schools Procedures		
2090	Program Evaluation	12.00	4.13
2090P	Program Evaluation Procedures		4.13
	Learning Programs and Supports		
2100	Educational Opportunities for Military Children	10.00	5.13
2100P	Educational Opportunities for Military Children Procedures		5.13
2104	Federal/State Funded Special Instructional Programs	12.00	5.13
2104P	Federal/State Funded Special Instructional Programs Procedures		5.13
2106	Program Compliance	9.93	5.13
2108	Remediation Programs	4.01	5.13
2108P	Remediation Programs Procedures		5.13
2110	Transitional Bilingual Instruction Programs	2.89	5.13
2110P	Transitional Bilingual Instruction Programs Procedures		5.13
2121	Substance Abuse Program	10.00	5.13
2121P	Substance Abuse Program Procedures		5.13
2125	Sexual Health Education	10.00	5.13
2125P	Sexual Health Education Procedures		5.13
2126	HIV/AIDS Prevention Education	12.00	5.13
2140	Guidance and Counseling	4.01	6.13
2140P	Guidance and Counseling Procedures		6.13

2145	Suicide Prevention	6.13	
2145P	Suicide Prevention Procedures		6.13
2150	Co-Curricular Program	7.92	6.13
2150P	Co-Curricular Program Procedures		6.13
2151	Interscholastic Activities	7.01	6.12
2151P	Interscholastic Activities Procedures		6.13
2153	Noncurriculum-Related Student Groups	7.92	6.13
2153P	Noncurriculum-Related Student Groups Procedures		6.13
2161	Special Education and Related Services for Eligible Students	8.00	6.13
2161P	Special Education and Related Services for Eligible Students Procedures		6.15
2162	Education of Students with Disabilities/Section 504	4.01	6.13
2162P	Education of Students with Disabilities/Section 504 Procedures		6.13
2163	Response to Intervention	6.13	
2163P	Response to Intervention Procedures		6.13
2165	Home or Hospital Instruction	11.00	6.13
2165P	Home or Hospital Instruction Procedures		6.13
2170	Career and Technical Education	11.00	6.13
2170P	Career and Technical Education Procedures		6.13
2178	Traffic Safety Education	12.97	6.13
2178P	Traffic Safety Education Procedures		6.13
2190	Highly Capable Program	10.00	6.13
2190P	Highly Capable Program Procedures		6.13
	School Organization		
2220	School Calendar	11.00	7.13
2240	Summer School	3/1/2014	
2255	Alternative Learning Experience Programs	12.03	7.13
2255P	Alternative Learning Experience Programs Procedures		7.13
	Program Supplements		
2320	Field Trips, Excursions and Outdoor Education	7.92	7.13
2320P	Field Trips, Excursions and Outdoor Education Procedures		7.13
2331	Controversial Issues/Guest Speakers	11.00	7.13
2333	Flag Exercises	7.13	
2336	Required Observances	10.06	7.13
2340	Religious-Related Activities and Practices	12.00	7.13
	Requirements and Assessments		
2409	Credit for Competency/Proficiency	3.11	
2409P	Credit for Competency/Proficiency Procedures		7.13
2410	High School Graduation Requirements	11.00	4.13
2410P	High School Graduation Requirements Procedures		4.13

2411	Certificate of Educational Competency	12.00	10.13
2412	Diplomas for Veterans	10.13	
2413	Equivalency Credit for Career & Technical Ed Courses	10.06	10.13
2414	Community Service	8.13	
2414P	Community Service Procedures		8.13
2420	Grading and Progress Reports	12.00	10.13
2420P	Grading and Progress Reports Procedures		10.13
2421	Promotion/Retention	9.98	10.13
2421P	Promotion/Retention Procedures		10.13
2440	Recognition of Superior Academic Achievement	1.01	10.13

Republic School District #309

Student Learning Goals

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives and to enjoy productive and satisfying lives. Additionally, a goal of the district is to focus on strengthening the educational achievement of all students and providing all students the opportunity to achieve personal and academic success. Students will:

- A. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings;
- B. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; health and fitness;
- C. Think analytically, logically, and creatively, and to integrate different experiences and knowledge to form reasoned judgments and solve problems; and
- D. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. An assessment system for determining if students have successfully learned the essential academic learning requirements based on the student learning goals will be adopted by the district, as required by state law.

Legal References: [RCW 28A.150.210](#)

Basic Education Act — Goal

[RCW 28A.655.010](#)

Washington commission on Student Learning — Definitions

Management Resources: *Policy News*, October 2007

Basic Education Act Revisions

Adoption Date: 11.05
Republic School District #309
Revised: 4.13
Classification: Priority

First Reading: 10.05
Second Reading: 11.05

Republic School District #309

Accountability Goals

A. High School Graduation Rate Goals

The Republic School District shall offer one diploma for graduates. The requirements for meeting graduation standards are outlined in policy 2410.

B. District and School Reading and Mathematics Improvement Goals

The board will adopt district-wide performance improvement goals for reading and mathematics; and direct each school in the district that administers the statewide assessment to adopt performance improvement goals to increase the percentage of students meeting the standard in reading and mathematics.

The following goals and calculation methodologies will be established to measure and improve student achievement in reading and mathematics within the grade level bands as measured by the statewide assessment will be administered as required by state and federal law.

1. The baseline of achievement for the district and schools within the grade level bands on the reading and mathematics assessments for each grade are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories that meet or exceed the reading and mathematics improvement goals on the state uniform bar, as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
 - a. All students;
 - b. Students of each major racial and ethnic group;
 - c. Economically disadvantaged students;
 - d. Students served in Special Education; and
 - e. Students served in the state's Transitional Bilingual Instructional Program.
3. The district and all schools will demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.

Once a year the board will issue a report to parents and present it in a public meeting. The report will include the following:

1. The district's improvement goals.
2. Student performance relative to the goals.
3. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually, the district will report the district's progress toward meeting the district and building goals in a news release to local media. The report will also be included in each school's annual school report.

Legal References: [RCW 28A.655.100](#)

 [WAC 180-105-020](#)
 [WAC 180-105-060](#)

Performance goals – Reporting requirements
Reading and Mathematics
High School Graduation

Management Resources:

Policy News, June 2010
Policy News, December 2005
Policy News, October 2003

Policy News, June 1999

Policy News, June 1998
Policy News, August 1998

High School Proficiency Examination Requirements Revised
A+ Commission's Revised Performance Improvement Goals
Accountability Bill Includes Policy Implications
Boards must set reading goals
CORRECTION: Reading goals policy

Adoption Date: 11.00
Republic School District #309
Revised: 01.07; 4.13, 4.15
Classification: Essential

First Reading: 10.00
Second Reading: 11.00